

EDU 200 Lesson Presentation Plan

Name: Sharon Bowerman

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Time to complete lesson: 10-15 minutes

Topic/theme: American Sign Language (alphabet)

Standard/outcome: Students will be able to...

introduce themselves in ASL and spell their names.

Materials: Picture of ASL alphabet, “wordsearch” worksheet

Anticipatory set: I will just start signing.

Connections to prior knowledge/learning/experiences:

With any luck, students will be familiar with sign language in some capacity. It’s a useful language to know especially for anyone interested in special education.

Sequence:

Start big then move smaller.

1. As a “class” make all the handshapes for each letter of the alphabet.
2. Also as a class, help each student find the correct letters to spell his or her name. This could be done interactively by having students raise their hands when we get to the letter their name starts with. In a large class, I’d walk around the room helping students find the right handshapes.
3. Lastly as a group, try the full introduction “My name is...”
4. Next step is to pair up. Pairs can practice the full alphabet or just their names.
5. While paired, before wrap up and assessment, the students will be able to do the word search worksheet.

Wrap up (how will you review all that we’ve just learned):

I will review the entire alphabet, having each person make the hand shapes with me and will also go through the sentence “Hi, my name is ...” again.

Assessment (how will you know if we learned the material? Did we meet the standard or outcome?)

I will have everyone try to introduce themselves or at least spell their names.